



















groups who can provide expert perspective on Health Equity. And I think that's an interesting thing that we need to consider. So thank you for offering that. We've got



content. We also have programs that are in the Student Engagement Database. Religious and Spiritual Life engagement packs that have been dropped off to quarantine and isolation housing. HPaW and their work. Norris, CAPS, and also the Purple Pantry is in here as well. And so I just want to share some gratitude for all the folks that have submitted all that information. And also with the leadership of Amanda, Brad, Charles, Brent, and Josh really taking some significant leadership roles and getting the virtual engagement committee together, which then sort of morphed into a Hybrid, which now is going to think about what happens for fall. So that's a little place of where I'd start. Mona, I think, from you, as we look at our next slide around Dillo, that's a really big component of spring.

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S6 46:10

Dillo we've come to expect in the off-campus neighborhoods. So as we consider the safety of our students and our residents, we are going to staff up in the off-campus neighborhoods starting at 9:00 AM on Dillo Day and be in groups kind of walking through the neighborhoods like we usually do, engaging students who may be hosting social gatherings, and having conversations with them about Health and Safety, COVID regulations and, of course, alcohol, which is always a concern for us on Dillo Day.

S6 50:15

Given the dialogue and activism around policing right now, we're taking a little bit of a different approach this year. So we will have staff out and NUPD is hiring some

piece where-- we have the opportunity this year to really find that flicker. Thanks, Julie, for that metaphor. And thanks, Lesley-Ann, for that as well. To find that flicker. We work from a set of guiding principles around Commencement. Jeremy and I do that as the co-chairs. And Julie is the former co-chair. We want to remember the why around the Commencement complications. And it's this ritualistic, traditional moment that we really yearn to plan for our students and let students find great meaning in terms of marking this moment. It's a milestone. And we come together to celebrate these moments in lots of our communities. We've got Affinity Group communities. We've got the larger everybody's invited for Cven- (b) 3.2 (e) 5.63 (e) 81 (s) 1.3 (f) 3.5 9.6 (e) 5au2.6



see that.

again, huge kudos to Dr. Bob and Kristin Abbott, Anita Opdyke, and others who have been working so hard to make these vaccination clinics possible for our faculty, staff, and students. As Kelly mentioned, we were able to look at how we were going to get faculty and staff who were working commencement in a little sooner. And that was based off of the fact that we needed to get through the second dose and the two-week period after that prior to the commencement date starting. And so at that point, we did put that out as an invitation. With that said, simultaneously to us bringing those faculty and staff in, we ran through our entire faculty and staff list of invites anyway. So many people had found those vaccinations off campus. Students, faculty, and staff are being encouraged but not required to disclose their vaccination status through an online forum that the university has. So that's been in an email from Luke. And so we're not requiring that at this point. The supervisors are not getting a list of who's vaccinated, who's not. That is private information being handled through that form. But we do know that both the CDC and IDPH guidance, they've been starting to issue-- [inaudible] well, if the person's vaccinated, there's ability to do this and this versus unvaccinated people.

S7 01:08:24

But that doesn't really say how do you enforce that or monitor that? So as we continue to expect that the state and the federal government are going to continue to release guidance and we're going to continue to navigate what that means and how we respond to that. With the final bullet on this slide, which Julie may want to speak to a little bit, because many of you have probably seen that many of our peers and schools are starting to roll out whether or not we're going to require vaccinations for our students in the fall. And I know we have not officially come out with an announcement on that, but I know senior leaders are talking about that. Julie, I don't know if you want to add anything on that slide.

Julie Payne Kirchmeier

S2 01:09:02

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Totally happy to. And I see that we've had two or three questions that have come up just in the Q&A section about this very issue. And yes, to Jeremy's point, many of our peers, particularly our private university peers in multiple states have come out saying they are going to require that for n10.2 02.3 4)Tw (8.9 0)3 (a)h.55u)0..6 j)4.e mireee t4)2.8 .etT





the guidelines that the university is putting out. But we are planning for a more traditional in-

impact in particular for our BIPOC staff or BIPOC students, our [inaudible] low-income students, faculty, staff, when it comes to the impact this pandemic has had on individuals, on communities, on access to different resources, including vaccinations, testing since we started this response first and then trying to get ahead of it in a planning mode in the fall. So it is centered from our perspective. I think we continue to try and center it in the university's frame. But Kelly, Jeremy, in particular, given that you all are leaning pretty heavily in that work, anything you want to offer?

**Kelly Schaefer**

S6 01:20:39

Yeah. I'll offer something that's actually not related to that specifically around the summer and fall planning. But one of the things that I'm in conversation about that I will offer is I was sharing some articles back and forth with Kristen this weekend as we talk about grief and loss and how significant that has been for over half a million people who have died from COVID and [inaudible] complications from and how that has a ripple effect for loved ones and families and friends, and it's a huge multiplier. And so as Kristen and I have those conversations, I know that she and our partners at [inaudible] are keen on how to address that. And we've got some ideas that we're noodling around. But to be able to recognize how this has impacted our community and what this means for our communities conversation and how to help us move through in ways that we can if we can. So that's one piece that we're thinking about for fall.

**Julie Payne Kirchmeier**

S2 01:21:45

Thanks, Kelly, Julie, and Kristen. I'll be in touch with you all in the next few days.

being honest. I think as we continue to have conversations, as we explore the intersections of our own identities, as we become more vulnerable and courageous,

hand and guidance in this process. And we know you're still with us in some way for the duration of this transition, and we're grateful for that. But I just appreciate so